

KING'S



2021 - 22 The Summer Issue



THE HEAD MASTER'S INTRODUCTION

Dear Students, Parents and Carers,

As the year draws to a close it is a wonderful opportunity for all of us to reflect on the fantastic year that has passed.

There have been an incredible number of high points and I would like to thank all of the Students, Teachers, Parents, Carers and Governors for their friendship and kindness throughout the year. It has been a fantastic year to return back to the school running as 'normal' and despite the challenges this has brought including the recent two days of high heat, the school has stayed open throughout.

I hope that as you read our newsletter you gain a flavour of the incredible opportunities and celebrations that the school has had in the last term of the year.

Finishing this week with the Founder's Day service and Sports Day have been a wonderful opportunity to thank all those 'whose shoulders we stand on' and to celebrate individual excellence, resilience, courage and participation.

It has been a year to celebrate the amazing number of students who have given so much to the school in their educational journey and to wish all of those going on to greater things our best wishes and hopes for their futures. We also say goodbye to a number of staff and thank them for helping to make King's the very special place that it is:

Mr Adams, Mr Cawthorn, Mr Davis, Mr Dooley, Mr Greenhalgh, Mrs Hainstock, Mr McCormick, Mrs Muir, Miss Nauyokas, Mr Otter, Mr Radbourne and Mr Snowden.

Good luck and thank you for all of your support for the boys.

Examinations 2022

A LEVEL RESULTS DAY - THURSDAY 18 AUGUST

Results to be collected from the Old School. A Level results will be available from 8:00am.

Mr Whales and Miss Nauyokas will be in school until 3:00pm on 18 August and on Friday 19 August from 8:00am until 12 noon when priority will be given to Year 13 students and their university applications.

GCSE RESULTS DAY - THURSDAY 22 AUGUST

Results may be collected between 8:00am and 10:00am from the Old School. Members of staff will be available for guidance until 2:00pm.

Questions regarding changes to programmes of study for next year can be answered between 12:30-1:30pm and during the morning of 2 September.

For anyone wishing to apply for the postal results service, all information and an application form is available in the Examinations area of the school website.

Tree Planting – Woodland Trust

On Friday 25 November and part of Saturday 26 November staff from the Woodland Trust, along with sixth formers and other interested students and staff, will be busy planting new trees and hedgerows at the School Field. Students from our Eco Committee (Sixth Form) have been involved in the development of this activity.



It is with sadness that I share that Graham Shorrock a much respected former teacher of the school for 40 years died recently.

As a key member of a highly successful History Department Graham taught with distinction across the full age range at King's from 1975-2015 and was a popular department head. He was also an energetic, enthusiastic Year 7 tutor and Head of Curteis House for many years. Ever fond of proudly telling stories about his Lancastrian roots, Graham will be remembered fondly as a teacher, colleague and friend for his ability to combine 'firm but fair' straight talking with kindness, compassion and good humour. Many Old Boy's have shared views and these two quotes summarise those shared:

"A kind, caring and amusing man. A good one indeed."; "He was one of the best teachers".



A mural painting has been very kindly donated to the school by the Whaley family.

The mural was painted by Gorsebush Murals and is located outside of the main changing rooms.

This has been a wonderful aesthetic addition to the sports field and will ensure the opposition know exactly who they are playing against when they arrive at King's!

We would like to thank the Whaley family for their kind donation and Mr Whitney of Gorsebush Murals for the wonderful painting



The Class



s of 2022

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ENGLISH DEPARTMENT



Year 7 Spelling Bee

The hotly awaited event in the English Department calendar had finally arrived – the inter-form final of the Year 7 Spelling Bee.

Each Year 7 form had completed a form spelling competition, before the two finalists from each form gathered in Room 43 on Monday 11th July to participate in the inter-form grand final! Congratulation to the following boys, who all made it to the final:

Leo Price (7B), Kriss Shaw (7B), Laurie Mills (7C), Nate Wray (7C), William Connor (7F), Heath Matavuso-Lowe (7F), Advait Naveen (7M), Zach Oakes (7M), Sam Allbones (7N), Sam Johns (7N), Jonathan Bigg (7S) and Daniel Pitts (7S)

After the tense head-to-heads with Mr Kearney asking increasingly more difficult spellings, the suspense raked up: we had our final three, who took it in turns to spell the most challenging words. After much hard work, the final results were in:



1st place – Daniel Pitts

2nd place – Advait Naveen

3rd place – Laurie Mills

The winner was awarded a £10 voucher, whilst all the competitors in the final received merits and a certificate. Well done – and keep practising those tricky spellings!

Watch Out! The Artful Dodger's About...

Visitors at the Open Evening certainly didn't expect to be greeted by scruffy street urchins, tempting them up the Tower Block stairs and asking for a shilling. Only when they entered the Drama Department did everything start to become clear ... the world of *Oliver Twist* beckoned!

How would Mr Bumble react when Oliver pleaded for 'more'? Would the Artful Dodger and Fagin be successful in teaching Oliver the tricks of the trade? After all, 'you've got to pick a pocket or two'!

Although some of our young thespians quickly raided the costume cupboard to appear suitably Victorian, others brought in their own costumes and make-up from home. After weeks of rehearsals at Drama Club, all the hard work paid off! Who knew that Room 43 could become a Victorian Workhouse or Fagin's Den? Well, it certainly did on Open Evening...

Year 8: 'The Woman in Black' Trip

On the 16, 21 and 23 June, Year 8 students travelled to London to watch 'The Woman in Black' play, having studied Susan Hill's 1983 novel earlier in the academic year in English. Mr Kearney's English class were tasked with writing a GCSE Drama-style live theatre evaluation following their visit, analysing the technical aspects of the play which were most powerful to them.

Read Pranav Babukumar's (Form 8B) detailed account of the performance below:

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“On the 16 June 2022, we were the audience for the 3pm performance of ‘The Woman in Black’ play, at the Fortune Theatre. This is a supernatural, tension-creating play designed to create fear and fright. However, there are at times a comedic perspective which contrasts with the overall view of the play, giving a roller-coaster of emotions.

One moment when the director created a powerful effect was when the performance switched from the two actors narrating their need to tell the story, to the two actors actually re-enacting the horror story. Lighting was employed to signify this change; coloured gels switched the scene from an azure blue to a more violent red. This made the audience alter their mood to a more realistic and ‘feel in the moment’ for the action. It made me particularly curious for more knowledge of the narrative and it evoked a sadder, confused feeling in the audience, reflecting the protagonist’s own feeling.

A second moment which intensified the tension for the audience was when the character of Keckwick was taking Arthur on his pony and trap to Eel Marsh House, in the middle of the play. Sound was employed here to emphasise the absence of dialogue, since Keckwick was focused on solemnly riding his horse, with a sudden noise of crashing in the background. The sound oscillation effect made the audience speechless and also anxious for the safety of the characters. The bleak noise of a horse’s hooves was used to sense of longing sadness and desolation at this point in the play.

Towards the latter stages of the play, a final moment which created suspense for the audience was when the character of the Woman in Black was unleashed onto Arthur Kipps and Arthur was anxiously attempting to crawl away from the bedraggled, black clothing which enveloped the Woman in Black, who drew closer to Arthur. Proxemics and levels were used here to anticipate the horror unfolding on the stage, which drew shrieks from the audience. As the Woman in Black opened the door, Arthur instantly dropped to floor level, implying the Woman in Black possessed superior control and Arthur was helpless under her tormenting power. The emotional impact of the Woman in Black’s power was captured in the closing lines, in which Arthur expresses in a resigned and broken-down tone, “They have asked for my story. I have told it. Enough.”

Overall, the performance was effective as a result of sound, light, proxemics and levels. Having seen the play, the audience become connected to Arthur Kipps and invested in his mission to re-tell his story, as well as feelings the devastating wrath of the Woman in Black as much as the protagonist has. Both the audience and Arthur Kipps are completely immersed in the story.

The opportunity to visit the theatre in London was a new and exciting experience for Key Stage 3 students, which added an extra element to the study of Susan Hill’s novel. The English Department are grateful to both the teaching and support staff from other Departments, who assisted the trip.

Mr Kearney, Assistant Head of English

FRENCH DEPARTMENT

Spelling Bee Whizzes!

Another successful French Spelling Bee competition was held, with boys in Year 7 competing to spell a weird and wonderful assortment of phrases ranging from ‘Les cuisses de grenouille’ (aka Frogs’ Legs) to ‘la baguette magique (magic wand)’. The boys in question had worked hard over the course of the last term to master their French alphabet and vocabulary and acquitted themselves excellently during the lunchtime contest.

Thank you and well done to all those involved; it was a pleasure to see your enthusiasm and competitive spirit! A special mention must go to Oliver Hill, who put in a phenomenal performance. The final results were as follows:

1st: Foxe

2nd: School

3rd: Curteis

4th: Newton

5th: Burleigh

Mrs Hansen – French Teacher

GEOGRAPHY DEPARTMENT

The summer term is always a busy one in the Geography Department with a number of fieldwork activities taking place.

Year 12

Year 12 students had to devise their own titles and methods before undertaking two days of data collection for their coursework. Due to the freedom for boys to create their own titles, a range of investigations were planned and numerous places in the local area visited. Boys went from investigating flooding on the River Trent in Newark, to assessing the impact of human action on a woodland near Sleaford, to capture carbon. On the human side of the subject the impact of globalisation on Nottingham’s architecture and the role of football and cricket in shaping places in Nottingham were studied. Year 12 students are now busy writing-

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up their investigations as part of their A level course.

Year 10

Year 10 Geographers visited Lincoln in the hot weather at the end of June to investigate regeneration in Lincoln City Centre. Jim Gleed of Year 10 writes about his day:

“Our visit to sunny Lincoln began with a coach ride into the city, with our approach overshadowed by the towering Cathedral. Our aim for the day was to assess how positive the development of the city had been. We were greeted by our friendly tour guide, Brian, who showed us around the historic parts of Lincoln which really gave us an insight into how the city has developed and evolved since the Roman era. After that, we hiked down Steep Hill – which we sadly knew we would have to climb back up later in the day.

We then began our human geography fieldwork in the main shopping district of Lincoln, carrying out various surveys including a questionnaire that gave some very interesting interactions with the people of Lincoln. As well as testing out our people skills, we used a ‘Clone Town’ survey to see how standardised Lincoln had become. This involved looking at the various shops and seeing if they were chained or not – with the bakers in particular needing a closer inspection! We also marked down on a map of Lincoln the locations of shops at regular intervals using systematic sampling to see the concentration of the shops, also noting the materials, height and age of the buildings.

After the shopping district was wrapped up, we crossed over the railway line and began the second area study at the bottom of the city. We carried on with our questionnaires and building surveys but the epitome of the day was the generous donation of Iceland’s finest ice creams which we enjoyed underneath the scorching heat. We then had lunch and so fed and re-stocked with water we finally ventured back up Steep Hill (which was likened to a DoE expedition) and did our final survey in the Bailgate area, where several interesting gifts were purchased as souvenirs, namely a coconut bowl, some gemstones and a replica Magna Carta.

Overall, a great day out for Year 10 but sadly the end of our exciting GCSE fieldwork adventures. I guess we’ll all have to stay on for A level!”

Year 9

The summer would not be complete without a trip to the seaside and this is what Year 9 got to do on a visit to Skegness. The focus of this was to investigate how human actions are affecting the sand dunes and to assess the impact that coastal management is having on the area.

Ethan Bain of Year 9 writes about his visit:

“As we stepped off the coach onto the pavement there was a sudden heat, as if you just got off an aeroplane in a hot country. We all crossed the road to where we sat down on steps and were briefed of the two halves of the day. The group that I was in were studying the sand dunes. We studied the dunes by starting on the beach and moving further inland towards the dunes and then eventually past them. In order to study the area, we would use a ranging pole to mark the area we were studying and then use a clinometer to measure the angle change from our last spot. Next, we used an information sheet about vegetation to work out the type of surrounding vegetation and soil colour, before taking down its overall coverage of the area and height. After that we used an anemometer to measure the windspeed and the temperature. Once we completed this activity it was lunchtime, with most boys opting for the classic fish and chips.

After this it was time to start the erosion activities. After a bit of a walk to the beach we sat down to have a further briefing and were then each assigned a groyne to study. To study the groyne we were looking at the distance from the shore compared to the height of the groyne. We were told to study both the north and south side of the groyne and found that the north side was fractionally taller, although both groynes started high and got lower the further inland they went. Once we completed that task we assessed the environmental impact of the groynes in Skegness and the rock armour, and whether they had an overall positive or negative impact.

We then had one final task, and that was to plot a small map of our journey back to the steps. On the map we plotted significant places and the different land features, like Path, Sand and Sea World. When we arrived at the steps, we still had a bit of money left so boys went to the nearby shop and bought bucket hats. This resulted in most Year 9s wearing these hats. Overall, I thought the trip to Skegness was a blast in which I had loads of fun. I can’t wait to do Year 10 Geography!”

Year 8

The final year group to experience fieldwork during the summer term was Year 8 who were the very first group of students to undertake ecosystems fieldwork in Wyndham Park.

Ethan Datchler of Year 8 writes about his experience:

“My classmates and I went on a fieldwork experience to Wyndham Park to explore the various ecosystems. In my opinion the trip was a lot of fun as we took part in multiple activities to research different ecosystems. For example, we had to record windspeed and temperature which required us to use various tools, allowing us to experience an aspect of a geographers’ job. It was an amazing experience to view the multiple ecosystems we saw – this included a meadow and a controlled area of land. The objective of the fieldtrip was to explore three different ecosystems and discover

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the different environments they have. I feel this trip benefited us greatly as we gained an understanding of the multiple ecosystems, but it also taught us teamwork and how to help each other and work together.

HISTORY DEPARTMENT

History Book Club

Students in the History Book Club finished reading 'Boy 87' by Ele Fountain this term. A very moving book which helped us to better understand the struggles many young people face today.

If you are in KS3 and you enjoy History and reading, come along to History Book Club when it resumes in September.



On Friday 1st and Monday 4th July, students from Year 8 visited the National Civil War Centre in Newark to support their learning of the Wars of the Three Kingdoms in History.

They enjoyed a gallery tour (with dressing up!), an Arms and Armour workshop where they learnt about Civil War weapons, a walking tour of Newark to learn about Newark's role in the Civil War and they took part in the trial of Charles I. A fantastic day! Huge thanks to staff at the Civil War Centre, Newark!

Mrs McKenna – Head of Department, History



The Civil War



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Battlefields Trip

We were hugely proud of The King's School boys on the Battlefields trip. First stop Dodengang (the Trench of Death). Excellent questions from the boys.

Second visit of the day was to Langemark German war cemetery. The boys all showed great respect.

William Ivmey, Matthew Holmes and George Iorio laid a wreath at the Menin Gate where the Last Post was played. All the students found this a very moving experience.

On Thursday morning the students Wellington Quarry. The boys learnt a lot about the 1917 Battle of Arras during their trip to Wellington Quarry and were amazed at what had been constructed to conceal troop movements for 7 days.

The boys enjoyed a hugely engaging talk at Beaumont-Hamel Newfoundland Memorial and heard all about the valour of the Newfoundland soldiers on the 1st July 1916. They also paid their respects to the 821 service men from Newfoundland that died during the First World War.





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MUSIC DEPARTMENT

Congratulations to Luke Carroll who has passed his Musical Theatre Grade 6 Exam with Distinction.

Congratulations also to Marcus Tejero of Year 10 who passed his piano grade 3 with a Merit.

Londonthorpe Church



The Music Department performed at St John the Baptist's church in Londonthorpe to a packed audience.

There were performances from the string ensemble, brass ensemble, saxophone ensemble and clarinet ensemble as well as lots of solo items provided from students across all years. There were some fantastic performances that were extremely enjoyable and enabled the boys to showcase their musical talents. All the money made at the concert was donated to the organ restoration fund for the church.

Summer Concert

The incredibly popular Head Master's Garden Concert this year was moved inside due to ongoing building works.



This gave an opportunity to change this concert into the Summer Concert and because of the bigger space involve more students. There were performances from the Big Band, Concert Band, String ensemble, saxophone ensemble, clarinet ensemble, brass ensemble and percussion ensembles. There were some fantastic performances that were extremely enjoyable and enabled the boys to showcase their musical talents. It was a well-attended event and



a great way to finish off the academic year.

Mr Lond – Director of Music

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PHYSICS DEPARTMENT

In May, 52 Year 10 Physics students undertook the Junior Physics Challenge - this is a 1 hour and a 50-mark online test written by Cambridge University.

The questions cover the topics of GCSE Physics but in a problem-solving style and they are designed to make students think differently about Physics rather than just within the realms of their exam course.

All the students who took part are congratulated on their strength of spirit for having a go. Overall, there were nearly 11,000 students across the country who took part and our students gained 29 Gold awards (top 16% of the cohort) and 22 Silver awards (next 28% of the cohort).

Miss Jones – Head of Department, Physics

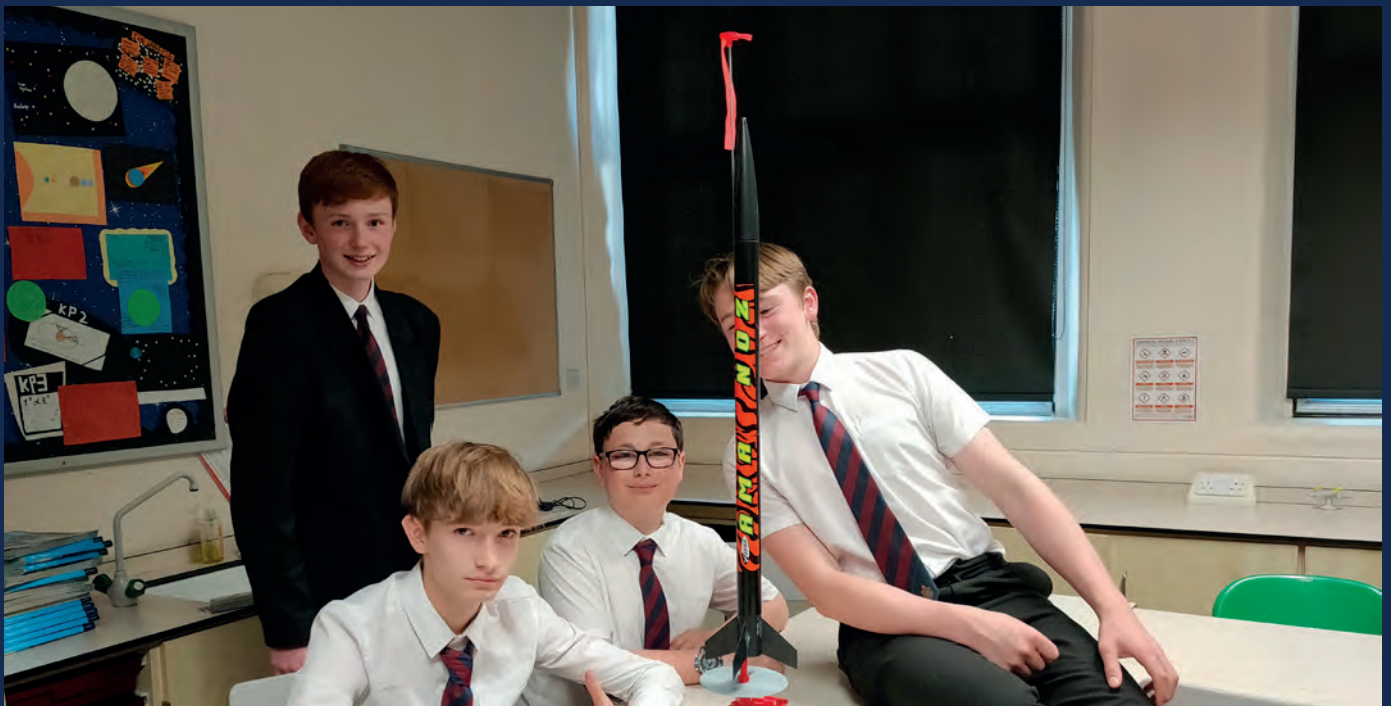


Physics Club

Year 9 students in Physics Club have been working very hard towards earning their Bronze CREST Award and I am pleased to say that their projects are finally complete.

They have worked exceptionally well in teams to design an investigation around the physics of rockets and the carryout the experiment using the scientific method. The boys spent many hours designing and constructing their rockets and then collected data on their launch. Using their mathematical skills they were able to calculate how various factors such as engine impulse and payload mass affect the altitude of the rockets. In the process they researched about how real rockets worked from sources such as NASA and ESA. They have demonstrated ingenuity and scientific literacy in this project and it has massively improved their teamwork and experimental skill. It was a lot of fun too!

Mr Adams – Physics Teacher



As we move towards the close of the year the boys have been busy completing the final fixtures in cricket, tennis and athletics.

Cricket

Year 7 Crowned County Cup Champions

The Year 7 team, led by Mr Whales, completed an excellent 5 wicket win against Stamford School in the final of the County Cup. Following a very good bowling display, captain Oliver Parr taking 4 wickets, King's set about chasing the total set by Stamford.



Parr again led from the front and carried his bat to an unbeaten 50 as King's chased the target with 9 balls remaining. Heath Matavuso-Lowe and Josh Hall also making solid contributions with the bat. This caps a great first year for the Year 7 team and we look forward to seeing them develop over the coming years.

Year 8

The Year 8 team have also been in action this half term, first losing out to Stamford School but recorded a victory against Spalding Grammar to finish their season on a positive note. It is fair to say that there remains room for improvement for the Year 8 team but they are certainly making progress with each game. Unfortunately for the Year 9s, a number of cancellations have meant that they have not seen any action on the cricket field this half term.

Year 10 Win Lindum Shield



On 12 July, King's entertained King Edward VI Grammar School in the final of the Lindum Shield. Having put in the visitors to bat King's started brightly taking two early wickets. King Edward's bounced back and built their score well with a 75 partnership for the 3rd wicket. Errant bowling from King's saw 20 extras given away and Louth posted a solid score of 134/4 from their 20 overs.

The King's innings started very brightly with a quick fire 34 from Elliott Paley, opening for King's for the first time. After his dismissal the run rate slowed and King's found themselves 62/3 at the halfway point. William Green continued to steadily accumulate throughout and enjoyed a 52 partnership with Andrew Hines (25) for the 5th wicket.

This found King's at 120/5 after 17. Green eventually fell for a well-made 35 that anchored the King's innings leading to a nerve wrecking last 3 overs as the score and wickets ticked over. The winning runs were made after 19.2 overs, King's finishing on 139/8. A fitting match for the final of any competition.

Whitehurst hits King's first hundred Since 2015

Year 10 Captain Rex Whitehurst showed outstanding class in the Year 10 match against Loughborough Grammar earlier this term in recording 107. Rex entered the fray with King's 4/1 in the very first over of the match. He then began to take on the Loughborough bowlers from the outset, one even being dispatched onto the roof of the school. A mix of power and patience saw him building up his century in the 20th over and he ended 107 not out having taken a final 4 from the last ball of the innings. This is a tremendous achievement and Rex can look forward to his name appearing on the school honours board in the Long Room.

The First VI

The 1st XI played 7 matches this season, beating Trent College by 35 runs, Loughborough by 15 runs and Stamford by 78 runs. They had a disappointing defeat to the MCC after bowling them all out for 176, a report on this appears later in the newsletter. Dan Frost did a great job of captaining the side this season and will be a miss for next summer along with Will Sercombe, Joe Dickinson and Jack Ingamells.

Report for King's V MCC match held on Friday 1 July 2022.

The MCC Captain, Ryan Lewis, won the toss and elected to bat in what was the 38th year of the fixture. The MCC lost an early wicket with the score on 26 when Jack Edwards had Z Akhter caught behind by Dan Frost for 6. The MCC pushed the score onto 71 before they lost 4 quick wickets for 13 runs leaving them reeling at 84 for 5!

Oliver Poole bowled two great spells of swing bowling either side of the lunch break and finished with 5 wickets for 14 runs from 7.4 overs. He was ably assisted by Jack Ingamells who finished with figures of 2 for 37 from his 8 overs. The MCC were finally bowled out for 176 with B Groom run out on 76 and opener H Bell caught out for 57.

The King's innings did not start well with captain Dan Frost out for 4 in the 1st over and was soon followed by Joe Dickinson and Matt Barry. This left the school 24 for 3 with an uphill battle to score the remaining runs. The middle order all got good starts with Toby Lumb 19, Henry Park 28 and Tom Gregorick 21, but unfortunately the school fell 45 short of the target and were bowled out for 131, with Jack Edwards stranded on 18 not out.



Man of the match was Oliver Poole for his superb bowling



performance, and he received the Vic Heppenstall Memorial Trophy.

Tom Gregorick received the MCC spirit of cricket cap from the MCC captain, for walking when he was caught at the wicket.

The King's School Old Boys 100-Ball Competition

The first match was the School 1st XI v The Old, Old Boys

The Old Old Boys won the toss and elected to bat first. Jack Copley, who struggled to work out the format, was out for 31 from 19 balls! Will Taylor made 37 which included 3 sixes and 2 fours, Lewis Dann managed 41 runs in red ink, smashing 2 sixes and 3 fours. Although it must be noted that he cruelly ran out Old Boy's captain Joe Bottomley for nought, without facing a ball! The School required 149 to win from 100 balls, Henry Park batted superbly for an unbeaten 65 which included 6 fours and 2 sixes. He was ably assisted by Dan Frost 22 and Toby Lumb 20. The school ended up 11 runs short of the total when the time was up.

The Second match was the School 1st XI v The Young, Old Boys

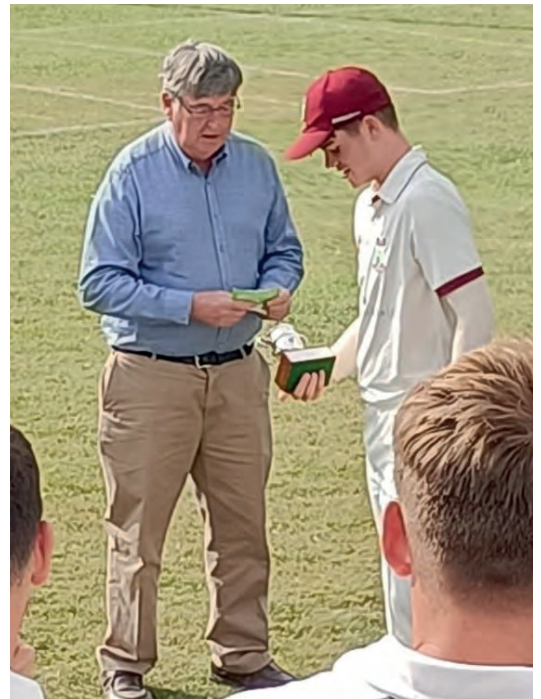
This time the school elected to bat first and George Park plundered his way to 56 with 8 fours and 2 sixes. George was helped along the way by Dan Frost 32 and his younger brother Henry Park 34 not out. The Old Boys required 149 to win, and once again Jack Copley, having worked out the 100-ball format, smashed a magnificent 83 which included 7 fours and 6 sixes. Will Taylor added good assistance with 19 and Max Wilson matched him also with 19. The Young, Old Boys won by 4 wickets with 5 balls to spare.

The Third Match was The Old, Old Boys v The Young, Old Boys

The Old, Old Boys batted first and posted 152 from 100 balls with Dom Exton 54 which included 8 fours and 1 six, Jack Copley 36 and Lewis Dann 18 both added excellent assistance. The Young Old Boys took only 85 balls to reach the target with George Park scoring another half century which included 5 fours and 4 sixes, Harry Brewin played his way to a 'Chef style' 26 not out! Whilst Dan Wilson brutally smashed 54 runs with 6 fours and 4 sixes, and Ross Denton was there at the end 15 not out to hit the winning runs.

The Man of the Match and recipient of the Alec Weightman Trophy for the best school cricketer on the day was Henry Park who scored 65 not out and 34 not out.

Mr Richardson – Head of Cricket



Tennis

The Junior and Intermediate teams have both now completed their season. Both the A and B teams have finished runners up in their respective groups this year in both age categories. We continue to develop our tennis teams and remain most grateful to Grantham Tennis Club for their support with our training and fixtures.

Congratulations go to Marcus Tejero who qualified to play the doubles Regional Finals 2022 for the East Midlands Region. Marcus and his partner narrowly missed out on playing at Wimbledon as they came 3rd, with only the top two going through. However, a good achievement.



Football



Rohit Sreenivas of Year 8 attended the Young Elizabethan Football League presentation (YEL) along with his teammates from Loughborough Emmanuel Colts U13. They were champions of the league and presented with a trophy. The presentation took place at the Royal Concert Hall in Nottingham and former Nottingham Forest player Lewis McGuigan was the special guest presenting the awards.

Well done Rohit.

Athletics

As the athletics calendar draws to a close we have numerous achievements to celebrate. The team events culminated in a 2nd place finish in the Lincolnshire Track and Field Cup for both the Junior and Intermediate teams. The Junior Team went on to finish 5th in the North Midlands Regional B Final and the Intermediate



Team excelled in winning their North Midlands Regional B Final.

On an individual level for Athletics:

Year 7

Heath Matavuso-Lowe, David Baker and Oscar Lond all qualified to represent Kesteven and had the Anglian Championships taken place this year, Heath and Davis would have gone on to represent Lincolnshire following their 2nd place finishes in the Shot and 100m respectively.

Junior Boys

Riley Dickinson, Lex Bowman, James Tall, Morgan Arrowsmith, Elliot Bishop, Shay Brunning, Alfie Kane, Jacob Morgan, Ned McQuillan and Jamie Neece qualified to represent Kesteven.

James, Elliot, Jamie and Lex would have gone on to represent Lincolnshire.

Lex went even further and his exceptional performance in the 80m hurdles has seen him selected for the English Schools Athletics competition - an outstanding achievement.

Intermediate Boys

Will Leaning, Sam Rowson, Mateusz Dogiel, Tom Coverley, Joe Monk, Josh Clee, Liam Ivermee, Leonard Arlando, Ben Beere and Ekene Esiwe qualified to represent Kesteven.

Will, Sam, Tom, Joe and Ekene would all have gone on to represent Lincolnshire.

Athletics goes from strength to strength. Mr Collins and Mr Snowden have continued to drive the standards of performance across the age groups and we are indebted to them both for this.

As the academic year draws to a close we reflect on another successful year of sport at King's. We have seen some outstanding performances in a huge variety of sports this year and the boys continue to impress us with their commitment and hunger for sport.

Over the summer, Mr Richardson and Mr Lindsay will once again be running the popular cricket week (8 –11 August) and rugby week (15–18 August) and we are excited to be able to offer both of these events again.

We now look forward to September and the start of the next rugby and football seasons. I am sure that you will join me in thanking all of the PE staff for their hard work this year in ensuring that King's boys continue to get the very best experience of sport. The PE Department would also like to thank Mr Snowden for all he has done with athletics and cross country during his time at the school. The boys will miss him and they have thrived under his enthusiasm for athletics. We wish him all the best in his new post next year.

Mr Hulme – Head of PE



Sporting Excellence



WATER POLO

In April this year Samuel Leveridge of Year 11 was asked to represent Great Britain in Water Polo for the U17 EU Nations Tournament, held in Brno Czech Republic, competing against 11 other countries. Then Sam was asked to play in the English Schools Swimming Association Water Polo Duke of Cambridge Cup in July, which was 39 athletes playing in random teams. From this, he was selected to represent English Schools in an international tournament in October, in Hungary.

Sam trains and plays at Hucknall Water Polo Club, Bingham WPC, Grantham WPC and Grantham Swim Club. Congratulations Sam.

ROWING

The National Schools' Rowing Championships at Eton Dorney were held over the weekend of 28 May and is regarded as the premiere events for junior rowers, attracting the very best rowers from around the UK. Over 5,000 rowers compete over the three-day event and it is where you see future Olympic Champions competing.

Jesse Hole (Year 11) and Jim Gleed (Year 10) were competing together in the Double Junior 16 class and after success in their heat and semi-finals were 3rd overall in a highly competitive final. They and their Newark Rowing Club team were delighted to come away with their medals.

This follows a number of other successes earlier in the season for the pair, who are now widely regarded as one of the top three doubles combination in the UK.

Jim went on to achieve two more wins at the Peterborough Regatta, this time in his own age group. He may look to entering in a Junior 18 Coxless Four boat at the Marlow Regatta and perhaps entering the Henley Regatta too, although a qualifying round has to be negotiated for the latter.

Over the weekend of 15-18 July Jim and Jesse competed in the British Junior Rowing Championships at Holme Pierrepont. Jim won a silver medal on in his Junior 15 Single Sculls. Jim and Jesse then achieved the fastest Time Trial on Saturday in the Junior 16 Double - this being against some serious national competition. On Sunday, their race took place over 2km and, leading from the front, they finished first by nearly 4 seconds, becoming British Junior Champions in the process - a truly phenomenal moment.

The boys are coached by former Olympic rower Ash Cowley (also a King's Old Boy) and train 4 days a week at Newark Rowing Club. Huge congratulations to both Jim and Jesse.



RUGBY

Six Year 10 students have been selected to train with the Leicester 'Tigers' U16 academy – they are Leonard Arlando, Ben Beere, Mateusz Dogiel, Luke Hudson, Charlie North and Elliott Paley. Well done boys.



Congratulations also go to Ethan Blackmore, Freddie Booth and Josh Brahous who represented Leicester Tigers U16s in fixtures played at Warwick University. The boys played against Harlequins (drawn) and Northampton Saints (won). Congratulations to all 3 boys!

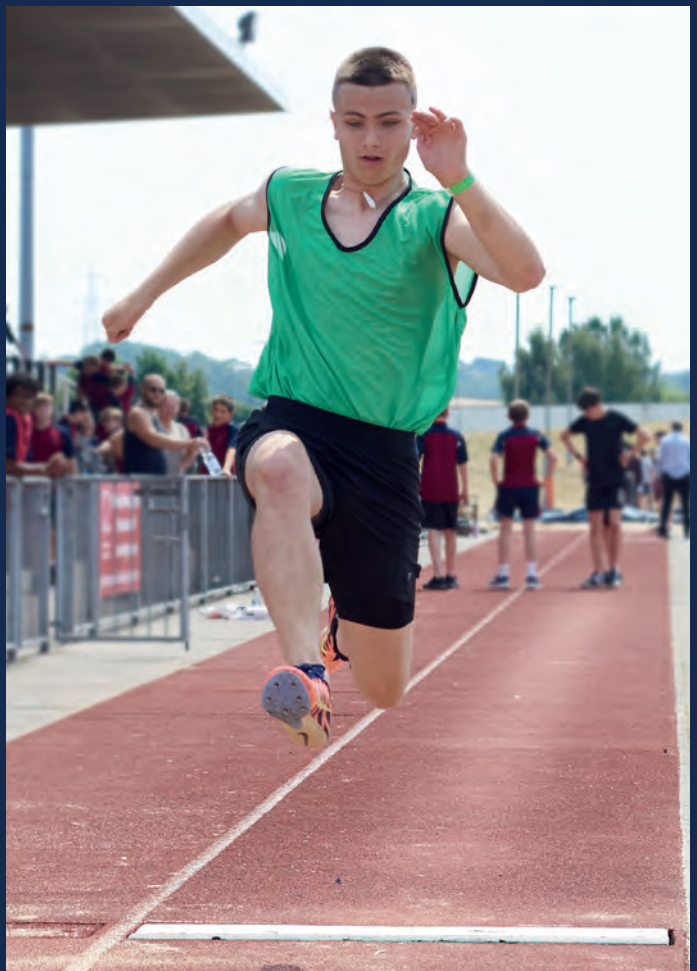


Finally congratulations to Sam Gilbert and Will Books who played for the Nottinghamshire Lincolnshire and Derbyshire (NLD) Under 17 against Brooksby Melton College



SPORTS DAY 2022





Combined Cadet Force

An excellent year of training has been completed.

My thanks go to all my Contingent Staff, who have really excelled themselves in developing our recovery (from Covid19) programme over the last few months.

We have just held a recruiting evening for Year 8 students who wish to join as Year 9 cadets from September. 104 students attended the evening and participated in various stands seeing what the CCF ethos and training was going to offer them in the months and years to come. We hope to see them all in September to begin their CCF Careers.

The CCF have achieved a great deal this year, including: Gold Medals for our Combat Team; 7th place for our RAF CCF Section in the National CCF UK Competition; (1st State School in the Competition); 2nd place in the Eastern Region RAF CCF Competition; The Lord Lieutenant Cadet was selected from our CCF Contingent for the 2021/2022 year and achieved the top-placed runners up cadet in the Sir John Thompson Memorial Sword, a competition for over 10,000 RAF CCF cadets in the UK. These are fantastic accolades that reinforce the excellence displayed by our Contingent.

Activities over the last term and future activities to come.

The Contingent held a Queen's Jubilee Platinum Celebratory Leavers Dinner Night, where we entertained invited guests, namely Toby Dennis the Lord Lieutenant for Lincolnshire, Lieutenant Colonel Ben Hawes MBE and the Regimental Sergeant Major from 2 Royal Anglian, Warrant Officer 1 Hardman retired from 7 Brigade, Wing Commander Steve Mills retired from CVQO, Wing Commander Sue Gordon retired (the school's Director of Finance and Estates) and Darius from Regimental Statuettes.

An excellent Dinner was enjoyed by all, our Commanding Officer Mr Pickett read the Queen's message to the Contingent, Lt Col Ben gave us an inspiring talk on leadership, and Darius presented us another trophy to the Chair of Governors, Mr Ross.

Presentations were made to 4 Senior Cadets for their outstanding Senior Cadet Instructors Cadre results, CWO Kaviru received his top Runners-Up award for the Sir John Thompson Sword Competition from Wing Commander Sue Gordon retired.

Medals were presented by the Lord Lieutenant, and Lt Col Ben presented SSI Pulfrey his Cadet Force Medal. The Lord Lieutenant also presented a well-deserved and well-earned Meritorious Lord Lieutenant's Certificate to SSI Shane Pulfrey. The Silver for the Top Table was kindly loaned by the Queens' Royal Lancer's Home Headquarters at Prince William Of Gloucester Barracks.

The Contingent sent representatives to the Armed Forces Week Commemorations Flag Raising Ceremony at St Peter's Hill Grantham with a King's Cadet selected to raise the flag.

Weapon Handling Tests have all been completed for our 20 cadets attending Summer Camp at Beckingham. Due to circumstances beyond our control we have a 4-day Summer Camp, (Tuesday to Friday) so on the first Monday of summer camp week, the cadets were canoeing and mountain biking at Rutland Water. Thank you to





Captain Dunlop for organising this at short notice. (See later).

Flying, namely Gliding is back on the training programme for September. Flt Lt Barton will select 3 cadets, whom we hope can qualify for their aviation wings.

I am beginning the selection process for selecting a Lord Lieutenant's cadet to take part in the East Midlands RFCA selection process for 2022-2023.

I am also in communication with the Puma Helicopter Aviation Squadron, hoping to organise a visit to us in September / October, Exercise Puma Surprise.

SSI Pulfrey has entered a shooting team for the 7 Brigade Cadet Skill at Arms Competition in September.

The Contingent has been invited to attend at the Cenotaph in London on the 11 November 2022 by the Western Front Association, so we will be selecting our smartest 15 cadets to attend, together with a Wreath Layer.

Remembrance Parade will be on us before we know it, again we will be parading through the town of Grantham and attending the church parade as well as having cadet involvement in the school's own annual Remembrance Service at St Wulfram's Church.

As I hope you will have read, the CCF is back to normal, activities are being arranged, competitions entered, normal service is resumed!

My last request as usual is, if any cadets have left the CCF, please could Parents and Guardians arrange to return their uniforms, which are only on loan, to SSI Pulfrey. Thank you.

Ray M Ogg BEM

Lt Col, Contingent Commander



CCF CAMP

King's School Army CCF Section have just returned from their annual summer camp at Beckingham near Newark.

The camp commenced with a personal development day on the Monday at Rutland water, learning to Paddleboard and to Sail. 19 cadets attended the event having a wonderful day on the water, thanks to Captain Peter Dunlop.

The cadets then set off to Beckingham Army Camp for the Military Skills part of the camp organised by 7 Brigade from Tuesday to Friday, this was the first time since the Covid-19 pandemic that they have actually experienced a Summer Camp.

The first event we undertook was to promote Second Lieutenant Tom Dunlop to a Lieutenant, having completed his 2 year probationary officer training, His award was presented by his father Captain Peter Dunlop.

The 4 day camp was packed with activities, commencing with a Skill at Arms and Shooting day on the Ranges, 19 cadets passed

their shooting, with Marksmen, and First Class shot badges being awarded, this will allow SSI Pulfrey to pick a Skill at Arms team for the 7 Brigade CADSAM competition in September 2022. The cadets also spent a morning clay target shooting, learning a new discipline.

With the intense heat, training was conducted in the early mornings and late afternoon, sun cream being the order of the day together with SSI Pulfrey's instruction, Hydrate, Hydrate, Hydrate.

Then it was time for field-craft skills - Tactics, Building a Basha, learning to cook the 24-hour ration pack contents, and to live in the field for a whole 24 hours. The overnight exercise went well with all cadets enjoying the experience.

Finally it was Friday, time to tidy up, clean weapons, and return to school.

Ray M Ogg BEM

Lt Col, Contingent Commander





Careers in Mathematics

Studying mathematics at King's is a popular option and it's worth exploring why this is. The 11+ has a heavy mathematical component, despite the verbal reasoning sections and, statistically, boys are much more likely to study mathematics.

If you enjoy mathematics at school, it's likely that you are:

- Someone who likes answers to be right or wrong (you might think a bit "black and white")
- A problem solver
- Someone who gets a sense of achievement from arriving at the correct conclusion
- Logical and patient – able to take time to get to the root of a problem.

Mathematics is a subject which helps develop a mind-set which is helpful in many career areas and many areas of your life. The teaching of mathematics encourages you to be goal-orientated and competitive. It helps learners become driven and puts a high premium on rapid processing. It can require learners to be creative and push boundaries, as well as working with existing rules and structures.

Careers using the knowledge and skills gained studying mathematics

Engineer (Civil, Chemical, Mechanical, Electronic, etc)

Accountant

Financial Officer

Investment Banker

Insurance Broker

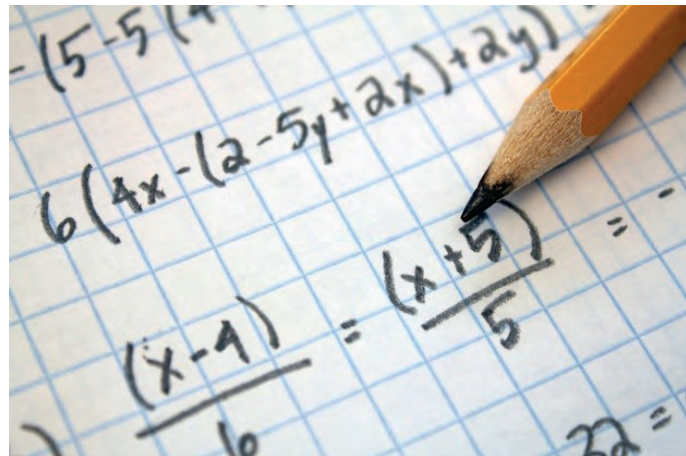
Actuary

Economist

Retail Banker

Management Consultant

Teacher/Academic Researcher



Architect

Astronomer

Careers using the skills gained from studying mathematics

Business Manager

Logistics Officer

Civil Service Officer

Pilot

Doctor

Computer Programmer

Nurse

Public Service (eg. Police)

Air Traffic Controller

.....and many more.

Any jobs that involve problem solving, finding resolution and require you to think logically– are all well supported by the skills that you gain from studying mathematics. With a mathematics degree you can still consider careers such as those related to areas such as Business that require skills of communication and relationship building– you will need to demonstrate at interview that you can do this. Remember that many graduate schemes will want to recruit students from any discipline.



What do you need a mathematics A level for?

If you are considering careers related to Engineering, Physics, Economics, Architecture or Computer Programming then you may need an A level in mathematics to gain a place on some courses. Before you chose your A level choices exploring some courses on www.ucas.com will allow you to understand whether mathematics is essential for a place on the course of your choice, or if it will simply give you more options (eg. Some courses require it)

Courses at University

If you enjoy mathematics then you may be using your time at GCSE and Sixth Form to explore careers that fit in well with this. if you wish to simply study mathematics at university or start to narrow your focus to more vocational pathways. Below are some examples, out of hundreds of courses that you could consider:

- Accountancy and Mathematics – University of Dundee (104-128 UCAS points)
- Applied Maths with a year in industry – University of Swansea (120-128 UCAS points)
- Computer Science and Maths – University of Loughborough (144 UCAS points)
- Economics and Maths – University of Sheffield (136 UCAS points)
- Mathematical Modelling – Aberystwyth University (104-120 UCAS points)
- Maths – University of Bath (152 UCAS points)
- Maths – University of Cambridge (160 UCAS points)

Apprenticeship Pathways

There are a number of apprenticeships that are related to Engineering and Finance that might suit you if you are interested in careers that use your skills in mathematics:

- Nuclear Engineering Technician Apprenticeship – Rolls Royce
- Actuarial Apprentice – MS Amlin
- Audit and Assurance – Deloitte
- Cyberspace Communications Specialist Apprenticeship– RAF
- Finance Assistant Apprenticeship – Innocent Smoothie
- Civil Engineer Apprenticeship - Santec

Useful links:

University courses: www.ucas.com

Apprenticeships: www.notgoingtouni.co.uk, www.allaboutschoolleavers.com.

Although a Google search might be a better way to bring these up, rather than trawling through a long list of jobs that feel irrelevant for you. Google “apprenticeships in engineering”, “apprenticeship in finance”

A guide to a degree in mathematics: www.mathscareers.org.uk

Prospects – A degree in Maths: www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/mathematics

PSHE UPDATE

The schools PSHE programme is designed to give students the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain. PSHE ensures that every boy has the knowledge on how to be safe, how to make a positive contribution, how to achieve economic well-being and how to live long healthy lives. PSHE is split into six different themes which include: Sex and Relationships, Health, Economic Education, Careers, Society and Future aspirations.

The key themes are covered in different terms throughout the academic year

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Sex and Relationships	Health Education	Financial Education	Careers	Society	Values and my future

As you can see from the table, this term students have focused their learning on Values and My Future:

- Year 7's learning experience has focused the new theme of Values. This will be rolled out across the other year group next academic year. Students learnt about the King's School value of courage and the British value of mutual respect.
- Year 8,9 and 10 students learning focused on the theme of My Future. Students were encouraged to reflect on the previous academic year. They then set goals the next academic year. Finally, students looked to the future thinking about the aspirations they have in three years time.

All the resources used in PSHE lessons are available to view on SharePoint and can be found here:

E lessons are available to view on SharePoint and can be found here: https://kingsgr.sharepoint.com/sites/KSG_Subjects_PD

Additional Resources for further Society Education at home

The King's School Website: <https://www.kings.lincs.sch.uk/vision> Our school website contains information on each one of our school values and why they are important here at King's.

We review the PSHE programme at the end of every academic year and we welcome feedback from parents. If you would like your views to be considered please contact Miss Leek (Head of Department PSHE) at kassie.leek@kings.lincs.sch.uk

Miss Leek – PSHE Co-ordinator





MENTAL HEALTH & WELL-BEING

The need for mental health support is more evident than ever before, with growing numbers of referrals to mental health services across the country and in turn, growing waiting lists. At King's, we are able to provide immediate on-site counselling to any student requiring it, with two school counsellors available in the Student Support Centre (SSC), alongside a range of support options available for students and families.

To make an enquiry about support, please contact your relevant Form Tutor, Head of Year, or email us on mentalhealth@kings.lincs.sch.uk.

Exam result support

Waiting to hear about exam results and planning for your first year of university can be both an exciting yet stressful time for young people and their families. This year, the Anna Freud Centre are offering a series of free workshops for parents and carers to help them support their child before and after exam results day. There are also free workshops for young people transitioning to university to share strategies to support their mental health and wellbeing during this process.

Free exam results webinar for parents and carers (annafreud.org)

Free university transition webinar for young people | Training | Anna Freud Centre

Mrs Wigham – Mental Health Lead

The Library

As we come to the end of the 2021-2022 academic year, the Library celebrates another successful year despite a number of challenges. As a result of delays to the Library roof project, the temporary Library has remained in place for the entire academic year and will also be in place during the first term of next academic year. Despite that, success with the Accelerated Reader programme, increased borrowing rates and an exciting new Summer Reading Challenge have all been hallmarks of this most unique year for the Library!

The Library Year in Statistics!

In excess of 3400 books have been issued this year. Due to the size of the current library, this means each book has been issued on average 10 times in the year. If borrowers had purchased these books, it would have cost in excess of £20,000 – what a saving Library!

We aren't complacent, though. Mr Kearney and Mrs Mattison are always on the hunt for new books, and we catalogued 563 new books during the year. When the refurbished Library re-opens, we will have a stock of 7286 books.

Year 7 were the top borrowers. Congratulations to form 7C (Tutors: Mrs Evans, Mrs Woolerton and Mrs Drulia), who were the top borrowing form – 414 books were issued during the academic year. In close second was form 7M (Tutor: Mr Kearney), who borrowed 409 books. Some of the Year 8 forms also emerged as keen Library users – well done to 8M (Mr Davies), who emerged as top, having borrowed 264 books.

Jeff Kinney continues to be enormously popular; The Diary of a Wimpy Kid series accounted for 285 issues, whilst the Alex Rider series represented 157 issues. Our growing graphic novel collection is being used regularly – graphic novels were borrowed 90 times.

Finally, who can forget the Library Staff? The staff consists of 2 librarians (Mrs Mattison, who works in the Library throughout the day, and Mr Kearney, who assists Mrs Mattison alongside his work in the English Department) and 2 pupil librarians – Jim Gleed and Owen Liu. Watch out, though – we will be advertising for additional pupil librarians when the refurbished main library re-opens!

New Library Catalogue

In June, the Library migrated to a new Library System, called AccessIt. This new system has the following benefits:

- Email overdue reminders – so you won't feel embarrassed about returning a book 160 days overdue in future (the culprits know who they are!)
- Reviewing books online – from September, you will earn 1 merit every time you log in and review a book
- Reserving books – when the main Library re-opens, there will be a facility for you to search and reserve books in the Library. For both pupils and their families, we now have an online catalogue, so you can now search for Library books: <https://uk.accessit.online/thk04/>

Accelerated Reader

Well done to Years 7 and 8, who have participated with admirable enthusiasm in the Accelerated Reader Programme. Year 7 have read 87,128,011 words since September, whilst Year 8 aren't far behind on 77,469,881 words.

Although you will still earn a merit from passing a Reading Practice AR quiz next academic year, you will also earn an extra merit if you complete an online book review!

Year 9 – Reading Passports

From September, Year 9 will be able to earn merits for their reading for pleasure. Every time a book is borrowed from the Library and an online review completed on AccessIt, pupils will earn a merit. Reading Passports will be distributed in English lessons, and merits will be stamped and added by Mrs Mattison.

Book Donations

We welcome donations of good-quality fiction and non-fiction stock to the Library, particularly as we prepare for our return to the refurbished Library. If you would like to support the Library by donating, please email librarystaff@kings.lincs.sch.uk

Super Six Summer Reading Challenge

Raring to read and review?

Fed up with your phone?

Must have more merits?

New entrants and current Year 7s and 8s are invited to take part in the Library's Super Six Summer Reading Challenge by reading and reviewing six books in a booklet from the Library.

Completed booklets will be rewarded with merits and pupils will be entered into a prize draw – including a £10 Amazon Voucher.

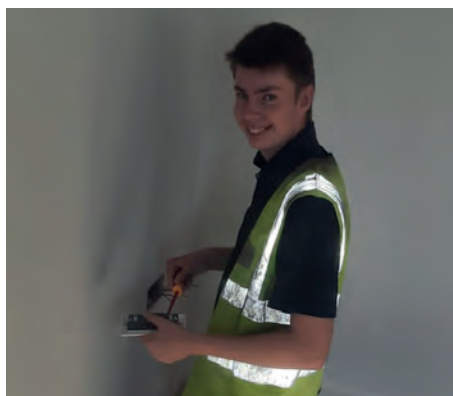
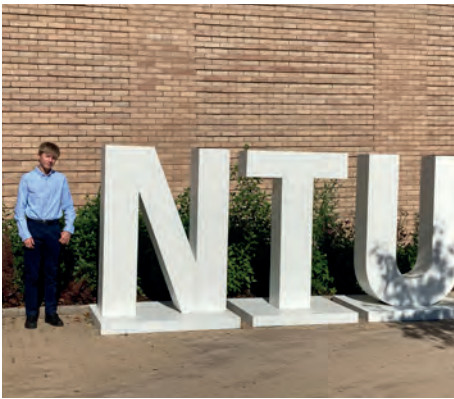
Parents & Carers: Please support your son with his reading by signing each review page to confirm he has read and reviewed the book, and you feel it is appropriate for his age range.

Mrs Mattison & Mr Kearney, Library Team

The World of Work

Year 10 and 12 have enjoyed work experience this term. The Year 10s having a day at work with a family member and the Year 12 organising their own week long experience.

We have been inundated with positive comments about the boys, their engagement and progress. Thank you to everyone who has been able to support them in providing such an invaluable opportunity. I hope the few images below will give a flavour of the opportunities taken.



Student Achievements

Gold Duke of Edinburgh Award

In mid-May Old Boys, Ben Whinney and Tom Layhe, went to Buckingham Palace to receive their Gold Duke of Edinburgh awards.

They enjoyed a great day despite the grey clouds. Prince Edward spoke and congratulated all award winners and he was followed by Johannes Radebe (Strictly Pro Dancer), Ben Fogle and Tim Campbell (The Apprentice).

Congratulations to Ben and Tom.

Bronze Duke of Edinburgh Award

The Year 9 have completed their Bronze Duke of Edinburgh Award, a fantastic achievement and a great way to support the community, help develop new skills and to improve their physical fitness.

Well done to all of them

Silver Duke of Edinburgh Award

The practice expedition for the Silver Duke of Edinburgh Award went exceptionally well and all involved were excited for their qualifying expedition. Unfortunately the excessive warm weather resulted in this being delayed until October and I very much look forward to completing this section with them.

Thank you to all the staff who give up their time to make these expeditions possible, and well done to all the students.



CHESS

Good luck to Daniel Pitts of Year 7 who has been selected to play for the England Junior Chess team in a tournament from 18-21 July. Good luck Daniel.

King's & KGGS Debating Club

The end of this term saw the inaugural meeting of the new Sixth Form joint King's and KGGS debating club. The session was very effectively chaired by the Head Boy, Joe and Head Girl, Emmanuelle with around 20 students attending after school in the King's Old School building. An introductory ice-breaker revealed that many of the students who came along plan to go on to study law, medicine, politics, economics or modern foreign languages at university. For careers in these, and many other fields, an ability to effectively communicate a viewpoint, debate opposing voices and respectfully listen to different opinions will be essential.

The topic for discussion was, 'This House believes grammar schools should be abolished.' There was articulate interaction and students contributed to a balanced and measured discussion. As is customary, a style of succinctly delivering an opinion and respectfully countering was encouraged, with the Head Boy and Girl skilfully facilitating an agreeable discussion and summing up at the end. Pupils attending the club will develop critical listening skills, become persuasive speakers and analytical thinkers. As engaged citizens they will go on to careers with the ability to deliver persuasive viewpoints and respectfully engage with others with whom they may disagree.

The club is open to all Sixth Formers. To join in the new school year, please contact Mrs Cunningham. Liz Tibbett – Parent Helper

Debate and Discussion Group

Throughout this year, a number of Year 11 and Sixth Form students have been meeting once a week at lunchtime to discuss our thoughts on current topics. Although it does occasionally get political, we talk about the most relevant topics that engage debate within the group, from the parties at Downing Street to Will Smith at the Oscars. We really enjoy the informal discussion style that we have adopted where anyone who has something to say is heard.

Joe Daniels, Head Boy

Parliamentary Debate Club

The Parliamentary Debate Club is open to all students from Years 8, 9 and 10 and, from term 6, Year 7s. We debate popular topics such as "should homework be banned?" as well as discussing current affairs. We enjoy both the formal and at times informal discussion style of the club. As you can imagine we have not had any problems finding discussion topics this past year! The club have also been introduced to the topics of devolution and the first past the post electoral system. If you are in Years 8-10 next year and you enjoy politics, international relations, and public speaking or if you just want to understand more about what is happening in the world around you then this is the club for you.

Myles Sadler, Prefect

Whist Club

Whilst they may not have been involved in House Competitions, Whist Club members have had fun over the last couple of terms learning to play different forms of Whist. In the run-up to half-term, the Military Whist Tournament led to some keen competition. In the end, the "Elite" Team – Pranav Babukumar, Daniel Grace, George Smith, and Sam Kirkham – triumphed.

Next came some skill honing, as players challenged themselves in a Nomination Whist Competition. Fiercely contended, Sam Kirkham of 8F went on to win, Daniel Grace of 8F was runner-up, and Freddie Kemp of 7M took third place.

Whist Club is not just about competition, it is about forming friendships and enjoying learning and playing different games with a simple pack of cards. It's sociable and it's fun!

As the school year comes to an end, special thanks go to George Smith of 11N for his time and support with the organisation of the Club. Appreciation and thanks also go to Toby Sharpe of 10C, James Shepherd of 9F and Dan Wilson of 8N for their invaluable help throughout the year. Thank you to all club members too for their enthusiasm and camaraderie. A fantastic summer holiday is wished to all!

Mrs Newton – Whist Club Organiser

Colours

Athletics

YEAR 10

Leonard Arlando

Ben Beere

Josh Clee

Tom Coverley

Mateusz Dogiel

Ekine Esiwe

Liam Ivermee

Will Leaning

Joe Monk

Sam Rowson

YEAR 9

Morgan Arrowsmith

Elliot Bishop

Lex Bowman

Shay Brunning

Riley Dickinson

Alfie Kane

Jacob Morgan

Ned McQuillan

Jamie Neece

James Tall

YEAR 8

Rob Halsall

Sid Harris

Sam Kirkham

Tom Mahony

Hugo Mapp

George Pemberton

Noah Rogers

Will Rose

Rhys Samways

YEAR 7

Davis Baker

Oscar Lond

Heath Matavuso-Lowe

Badminton

YEAR 10

Tom Berwick

Luke Morriss

YEAR 9

Hariharan Balamurugan

Thomas Christopher

Will King

YEAR 8

Ethan Datchler

Nathan John

CCF Army Section

YEAR 10

James Batchlor

Harrison Cameron

Zach Childs

Toby Cramp

Mateusz Dogiel

Tom Farrington

Thomas Gaul

Thom Jones

Eddie Quinn

Toby Sharpe

Kaelin Smith

Alfie Stevens

Adam Wainscott

Tommy Woolerton

YEAR 9

Thomas Allen

Lex Bowman

James Brauer

James Cartmell

Alec Dumbra

Oliver Fawke

Isaac George

Jake Harness

Oliver Jackson

Matthew Jesson

Abdullah Khalid

Thomas Knight

Alfie Lakeside

Liam Polzin

Seb Poulter

Dylan Ponsonby

Arun Ratcliffe

Hayden Rowley

Lewis Sadler

Isaac Sutton

Bernard Twiner

George Unwin

CCF RAF Section

YEAR 10

Euan Bremner-Harrison

Thomas Li

Tom Sharpe

YEAR 9

Cameron Ashman RAF

James Beard

Joshua Cotter

James Diamond

Christopher Elmslie

William Gray

Laurence Hildyard
George Iorio
Asad Jaffery
Nick Kloukas
William Lawton
Thomas Long
Connor McNamee
Lloyd Meredith
Alfie Morriss
Zak Moses
Emmanuel Muoka
Ayan Nizami
Shourya Regmi
Josef Ridout
Umar Shar
Louie Shaw
Aaron Shelbourn
Kyle Smith
James Tall
Zak Walker
James Woolerton

Chess

YEAR 8

Harry Orme
Alex Perkes
Ollie Redmond-Blow

YEAR 7

Daniel Pitts

Cricket

YEAR 10

Tom Berwick
Harry Cameron
Will Green
Evan Garg

Gus Hagger
Andrew Hines
Luke Hudson
Elliot Paley
Ayush Patel
Arthur Ridout
Jenson Sealy
Alfie White
Rex Whitehurst

YEAR 9

Swayam Bajpal
Ollie Blake
Flynn Campbell
Krish Chadda
Nikaash Dinesh
Louis Fairlie
Archie Goss
Sam Parker
Ted Robson
James Shepherd
James Tall
George Thompson

Year 8

Alfred Arlando
Noah Baxter
Mrinal Bhargava
Dougie Blatherwick
Charlie Collins
Oliver Connett
Inuka De Silva
Ben Doubell
Thomas Parr
Nilesh Prabhakaran
Dwij Shah
Nishok Shyam
Rohit Sreenivas

Jack Swallow

Year 7

Harrison Clifford
Hugo Dempsey
Senul Fernando
Josh Hall
Leo Harness
Dan Harrison
Thomas Hudson
Haaris Hussain
Oscar Lond
Heath Matavuso-Lowe
Rohan Mathai
Oliver Parr
Henry Robson

Football

YEAR 10

Oscar Baxter
Toby Clough
Ekene Esiwe
Joel Eze

Andrew Hines

Liam Ivermee

Alex Ives

Lloyd Jackson

Will Leaning

Liam Lowes

Elliott Paley

Fredrick Seaman

Walter Sumsion

Marcus Tejero

Alex Van-Tam

Rex Whitehurst

YEAR 9

Colours

Josh Allen
Verroshan Athavan
Prince Baker
Swayam Bajpal
Luca Bannister
Ollie Blake
Shay Brunning
Riley Dickinson
Jack Duffin
Louis Fairlie
Alfie Kane
Ned McQuilan
Jacob Morgan
Rufus Ryan
Charles Simpson
Max Tatlock
Daniel Thompson
George Thompson
Jake Warren

YEAR 8

Nikolas Adamopoulos
Wajid Baig
Dougie Blatherwick
Louis Cardy
Theo Cozens
Charlie Digan
Ben Doubell
Sidney Harris
Alex Ismail
Sam Johnson
Hugo Mapp
Max Nowak
Alex Perkes
Noah Rogers
Will Rose
Jack Swallow

Rhys Thain
Henry Thomas
Theo Van Tam
Sam Allbones
Davis Baker
Jack Chadwick
Dominic Crawford

Jake France

Sean Geraghty

Josh Hall

Leo Harness

Thomas Hudson

Lewis Livingston

Laurie Mills

Zach Oakes

Hector Parker

Alfie Sharpe

Elliot Ward

Max Willis

Nate Wray

Languages

YEAR 9

Olly Fawke

Mathematics

YEAR 10

Will Bradbury
Harry Cameron
Luke Carroll
Ekene Esiwe
Tom Farrington
Evan Garg
Andrew Hines
Noah Koro

Charlie Lamb
Thomas Li
Will Livings
Max Lygo
Alex Mahony
Alex Merry
Jakub Mijal
Marcus Tejero

YEAR 9

Hadi Al Sheikh Ali

Morgan Arrowsmith

Verroshan Athavan

Nebin Babu

Swayam Bajpai

Harri Balamurgan

James Beard

Imran Chaudhry

Ben Cunningham

Olly Fawke

Toby Hughes

Pajin Mathew

Jamie Neece

Liam Polzin

Daniel Thompson

Edward Vickers

Yixin Xie

Music

YEAR 10

Harry Cameron
Archie Conron
Will Green
Gus Hagger
Andrew Hines
Thom Jones
Eddie Leresch Hands

Thomas Li

Ed Wynn

Gil Wynn

YEAR 9

James Beard

Josh Clutton

James Diamond

Christopher Elmslie

Felix Hornby

Toby Hughes

Oliver Jamieson

Ben Szekely

Yixin Xie

YEAR 8

Theo Cozens

William Grande

Sam Grundy

Ollie Haywood

Angus Ismail

Nathan John

Sam Kirkham

Josh Lashbrook

Morgan Lee

Owen Liu

Finnlay Round

Job Schofield

Nishok Shyam

Jamie West

YEAR 7

William Connor

Hugo Dempsey

Daniel Gardner

Zac Giltinan

Oscar Lond

Isaac Skelton

Harry Trundley

Rugby

YEAR 10

Leonard Arlando

Harry Beech

Ben Beere

Harry Cameron

Mitchell Cowling

Finn Davey

Mateusz Dogiel

Harry Dudman-Millbank

Luke Hudson

Ollie King

Will Leaning

Thomas Li

Alex Mahony

Edward McDermott

Charlie North

Elliott Paley

Arthur Ridout

Sam Rowson

Sam Thompson

Max Tittensor

Tylor Williams

YEAR 9

Gabriel Bateson

Freddie Bell

Oli Blake

Nikaash Dinesh

Louis Fairlie

Archie Goss

Olly Jackson

Henry Launders-Grieve

Jacob Morgan

Sam Parker

Liam Polzin

Lewis Reid

Jack Taylor

George Thompson

Edward Vickers

Thomas Vickers

George Wardle

Ned McQuillan

YEAR 8

Alfred Arlando

Oliver Bainbridge

Noah Baxter

Ben Doubell

Jay Greaves

Robert Halsall

Sid Harris

Harvey Hoare

Oscar Hollinshead

Tom Mahony

Hugo Mapp

Tom McDermott

Felix O'Callaghan

Hugo O'Connell-Butler

Alfie Osborn

Rhys Samways

Joel Stiff

Dan Wilson

YEAR 7

Toby Bell

Malachy Brunning

Seth Daglish

Oscar Dobb

Charlie Gench

Sean Geraghty

Harry Graham

Josh Hall

Colours

Leo Harness
Dan Harrison
Thomas Hudson
Dan Ivemey
Olly Kingham
Oscar Marriott
Heath Matavuso-Lowe
Fergus Ratcliffe
Gabriel Ruiz
Tiwa Tinuoyeg
Elliott Ward

Science

YEAR 10

Alex Bellamy
Joel Exe Ezeabasili
Jim Gleed
Charlie Hatchman
Noah Koro
Charlie Lamb
Alex Mahony
Jakub Mijal
Elliott Paley
Toby Sharp
Sam Thompson
Ethan Wakefield
Ellis Weinberg
Angran Yue

YEAR 9

Hadi Al Sheikh Ali
Cameron Ashman
Nebin Babu
James Beard
Louis Fairlie
Finley Goldsbury
Felix Hornby

Ravish Lamabadu
Arun Ratcliffe
Hayden Rowley
Kai Thornton
Josh Wood

YEAR 8

Roman Baker
Osayd Hassan
Max Horsfield
Will Newbold
Toby Oswin
Finlay Reeves

YEAR 7

Ben Foster (7F)
Oliver Wix

Tennis

YEAR 10

Luke Hudson
Liam Lowes
Jamie Sadler
Marcus Tejero
Alex Van-Tam
Gil Wynn

YEAR 9

Mark Blake
Thomas Concarr

YEAR 8

Isaac Greenwood
Tom Mahony
Hugo Mapp
Noah Rogers
Henry Thomas

Water Polo

YEAR 10

Alex Bellamy
Lenny Hilton
Kaelin Smith
George Stevenson

Whist

YEAR 10

James Batchlor
Thom Jones
Toby Sharpe (10C)

YEAR 9

Olly Fawke
James Shepherd

YEAR 8

Pranav Babukumar
Rhys Eaton
Daniel Grace
Sam Kirkham
Dan Wilson

YEAR 7

Oliver Chambers
Oscar Hallam
Freddie Kemp
Jacob Kemp
James Ling

The Honours Award

At the start of this academic year the school introduced the 'Honours Awards' for students. To attain an Honours award, the highest award in the school, students had to show commitment to various areas, as well as performing highly academically and having an impressive behaviour record, such as:

- Mentoring
- Volunteering/Charity/Community work
- Completing a Work Experience
- Being a Prefect or School Council representative
- School representation for Sport, Music, CCF or other
- Support of Whole-School Events
- Demonstrate Acts of Kindness

Congratulations to the following students for achieving the very first set of King's Honours Awards:

Head Boy

Viraj Deorukhkar

Deputy Head Boy

Thomas Linford

Sixth Form

Abdullah Abrar

Jack Davis

Spencer Edwards

Joshua Eyles

William Paley

James Profit

Tom Ross

William Sercombe

Finn Wood

Will Wotton



THE KING'S SCHOOL
GRANTHAM

CALENDAR

Friday 2 September	Year 7 Only
Monday 5 September	Term 1 – all students return
Tuesday 6 September	PTFA Meeting – 7:30pm
Monday 12 September	Year 11 Careers Meetings all day
Tuesday 13 September	Year 11 Careers Meetings all day School Council Meeting – 12 noon – Old School
Thursday 15 September	Year 7 Parents – E-Safety Talk – 5:30-6-30pm – Hall Year 7 Informal Parents Evening with Form Tutors, Head of Year, SEN and Senior Leadership Team – 5:30-7:30pm – Old School & Dining Room
Friday 16 September	School Photographs for students in Years 7, 9 and 12 – Old School
Saturday 17 September	11+ Verbal Reasoning
Monday 19 September	Year 11 Careers Meetings all day Year 7 Geography Fieldwork – Rutland Water – tbc
Tuesday 20 September	Year 11 Careers Meetings all day Year 7 Geography Fieldwork – Rutland Water – tbc
Wednesday 21 September	Year 7 Geography Fieldwork – Rutland Water – tbc
Friday 23 September	Year 11 GCSE English Mock Exam – am – Hall & Gym Year 7 CAT Test – pm Hall & Gym Sixth Form Geography – Lincoln University
Saturday 24 September	11+ Non-Verbal Reasoning
Monday 26 September	Year 11 Careers Meetings all day. Music Parents' Support Group – 7:00pm
Tuesday 27 September	Year 11 Careers Meetings all day Year 10 Parent Support Evening (with Head of Year 10 & SLT) – 5-6pm PTFA AGM – 7:30pm – Room 34

CALENDAR

Wednesday 28 September	Year 11 – Edukate Lincs PSHE Workshop – 1 hour for each Form Year 12 Geography Fieldwork – Holderness Coast – tbc
Friday 30 September	Year 12 Geography Fieldwork – Holderness Coast – tbc
Monday 3 October	Year 11 Careers Meetings all day
Tuesday 4 October	Non-Uniform Day – House Fundraising Year 11 Careers Meetings all day
Wednesday 5 October	Year 10 Bamberg Exchange Departs – to 14 October – dates tbc Year 11 CAT 1 completed Year 13 Parents’ Evening – 4:15-7.15pm – Hall
Friday 7 October	Silver Duke of Edinburgh expedition (rescheduled from July 2022)
Monday 10 October	Year 11 Careers Meetings all day Careers Talk – 4:30-5:30pm – Old School
Tuesday 11 October	Year 11 Careers Meetings all day Year 13 – Presentation from 2Fast2Soon – 11:40-12:40 – Hall
Wednesday 12 October	Year 7 Music Concert 1 (3 Forms) 7:00-8:00pm – Hall
Thursday 13 October	Speech Night – 6:30pm-8:00pm – St Wulfram’s Church
Friday 14 October	Speech Night Photographs – from 9:00am – Old School
Monday 17 October	Year 11 Careers Meetings all day Whole-School Inter-House Activities – 8:50-9:30am
Tuesday 18 October	Year 11 Careers Meetings all day Year 6 Informal Open Morning – 10:00-11:15am – Old School
Wednesday 19 October	Rescheduled Alton Towers Trip – all day Key Stage 4 Recital – 4:30-5:30pm – Old School End of Term – 3:45pm



The King's School

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