



Year 10 Parent Support Evening GCSE PE

MR M HULME

HEAD OF PE

Specification at a glance

Component 1: The human body and movement in physical activity and sport Written Paper	30%	<ul style="list-style-type: none">• 1 hour 15 minutes written paper• 78 marks• Combination of multiple choice, short answer and extended writing questions• Applied anatomy and physiology, movement analysis, physical training and use of data
Component 2: Socio-cultural influences and well-being in physical activity and sport Written Paper	30%	<ul style="list-style-type: none">• 1 hour 15 minutes written paper• 78 marks• Combination of multiple choice, short answer and extended writing questions• Sports psychology, socio-cultural influences, health, fitness and well-being and use of data
Component 3: Practical performance in physical activity and sport NEA	40%	<ul style="list-style-type: none">• 100 marks• Internal assessment, external moderation

Practical performance in physical activity and sport

What's assessed

- Students are assessed as a player/performer in three different activities

plus

- Written/verbal analysis and evaluation of performance

How it's assessed

- Internal assessment, external moderation
- Total: 100 marks
40% of GCSE

- ▶ Actually ONLY 30% practical
- ▶ Missing 10% for analysis and evaluation

Analysis – strengths and weaknesses (15 marks)

Analyse a performance in one activity from the specification in order to identify and justify two strengths and two weaknesses

One strength and one weakness should be a fitness component

One strength and one weakness should be a specific skill/technique or tactic/strategy/aspect of choreography (as appropriate)

Evaluation – the use of theoretical principles to cause improvement (10 marks)

Produce an overall action plan that suggests ways to improve upon the identified weaknesses

Use appropriate theoretical content in action plan

Students will not be assessed on whether improvement actually occurs

Practical

- 30% of overall qualification
- 75 marks
- Students assessed in three activities as a player or performer (25 marks per activity)
- One assessment must be in a team sport or activity, one assessment must be in an individual sport or activity and a third can be from either a team or an individual sport or activity
- Students can only be assessed in activities listed in the specification
- For each activity, students will be assessed in:
 - i. skills (10 marks per activity)
 - ii. full context (15 marks per activity)



Video Evidence

The Current Situation

- ▶ Sport is starting to slowly return at grassroots level
- ▶ Video evidence collection may not be possible for some sports at this time given the current situation – please do not panic about this
- ▶ The following slides detail the requirements for submission of video evidence in “normal” circumstances
- ▶ For the present, please gather video evidence as much as you can, but only when you can and if safe to do so.

Video Evidence

- ▶ Within the practical assessment context is key
 - ▶ The higher the level of situational demand, the higher the marks that can be awarded
 - ▶ Pupils playing at high levels of competition (e.g. County/academy level) must submit video evidence at this level in order to access the highest marks
- ▶ When collecting video evidence please check the specification requirements
 - ▶ Available from:
<https://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF>
 - ▶ Scroll down on this document to find your sport

Video Evidence – The Specification

Part 1 – Skills (10 marks)

Association football

Students cannot be assessed in five-a-side football or futsal.

Outfield	Goalkeeper
<ol style="list-style-type: none">1. Passing/receiving – either foot.2. Dribbling/moving with the ball – either foot.3. Shooting – at goal OR wing play and crossing for attackers OR playing a through ball to attackers.4. Heading.5. Tackling, jockeying, closing down and marking.	<ol style="list-style-type: none">1. Receiving and distributing – either foot/hand.2. Kicking – from hand and dead ball.3. Shot stopping.4. Taking ball at opponent's feet.5. Taking crosses and punching.

Part 2 – Full context (15 marks)

Students should perform in a fully competitive association football match (11 versus 11), demonstrating the skills appropriate to their chosen position. The standard of the game should be appropriately challenging for the performer.