



THE KING'S SCHOOL

GRANTHAM

Pupil premium strategy statement

The education Endowment Foundation state:

"Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils"

School Overview

Metric	Data
School name	The King's School
Pupils in school	1204
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£68,107
Academic year or years covered by statement	2020/21 – 2023/24
Statement authorised by	Mr S Pickett
Pupil premium lead	Mr S Pickett

Disadvantaged Pupil Performance Overview for Last Academic Year of Public Examinations

Progress 8	0.51
English BaccaLaureate entry	54%
Attainment 8	66.7
% Grade 5+ in English and maths	85%



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Strategy Aims for Disadvantaged Pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 21
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21
Other	Maintain above the national average for attendance.	Sept 21
Ebac entry	Better national average EBacc Entry for all pupils	Sept 21

Teaching Priorities for Current Academic Year

Measure	Activity
Priority 1	Recruitment, retention and professional development of English department
Priority 2	Buy-in and embed Accelerated Reader across Year 7 & 8 to ensure that reading is progressive and informed by ability
Barriers to learning these priorities address	Retaining key members of the English department
Projected spending	£18,000



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Targeted Academic Support for Current Academic Year

Measure	Activity
Priority 1	Literacy interventions across KS3 for disadvantaged pupils making lower than anticipated progress.
Priority 2	Mathematics interventions across KS3 for disadvantaged pupils making lower than anticipated progress.
Barriers to learning these priorities address	Low levels of progress in English and Mathematics
Projected spending	£20,000

Wider Strategies for Current Academic Year

Measure	Activity
Priority 1	Providing for the social and emotional well-being of pupils: A grant of £125 is awarded to all FSM, LAC children and £75 to forces children to support the purchase of school uniform (awarded each year in July). FSM meal supplement – 50p per pupil per day
Priority 2	Money is allocated to support pupils with educational visits, DoE, music tuition and sporting activities throughout the year. £200 is allocated to the Parent Pay account of all FSM/LAC pupils. £50 is allocated to the Parent Pay account of all forces children.
Barriers to learning these priorities address	Social barriers of financial ability to identify as a King's student and access additional extra-curricular activities are reduced.
Projected spending	£30,107



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Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided
Targeted support	Ensuring enough time for mathematics and literacy intervention	Provide an allocated and monitored English and Mathematics intervention daily.
Wider strategies	Review the admissions policy to ensure that Pupil premium students are treated with equity.	Pupil Premium students have an identified mechanism for admissions.

Review: Last Year's Aims and Outcomes

Aim	Outcome
Approach to admissions – increasing accessibility	Achieved
Ensure that students have equal access to the school curriculum	Achieved
Spending on existing/ new staff and administration	Achieved