



Ref:\J:Careerstalks2016
June 2016

Dear Parent,

This academic year we scheduled a series of Careers Talks in the Old School for students and parents. The talks provided an opportunity for students to gain a valuable insight into a variety of careers and were very well received. A significant number of talks were delivered by parents and Old Boys'. Through a collaborative approach to careers education, involving the wider school community, we aim to educate students about the range of career options available and support them in selecting the right choices after Sixth Form. This is becoming increasingly important given the significant financial commitment to studying for a degree at University. If you, a colleague or family friend would be willing to deliver a talk, I would be grateful if you could email the reply slip to suzanne.hutchins@kings.lincs.sch.uk. Each talk would last approximately 20 minutes with a further 10 minutes for questions and would be scheduled for 4.30pm or 5.00pm.

We would also like to enlist the support of parents in delivering 'British Values'. As I'm sure you will be aware, following the 'Trojan horse' affair, the DfE expects all schools to teach 'British Values' to prepare students for life in modern Britain. We have already mapped the curriculum to ensure we embrace 'British Values' and will continue to invite a number of speakers to school so they can address individual classes, assemblies and year groups. If you, a colleague or family friend would be willing to speak to students we would be delighted to hear from you. I have attached a brief overview of the different strands we shall be addressing within school to give you an idea of the areas where we would welcome your contribution. Once again, please return the reply slip to suzanne.hutchins@kings.lincs.sch.uk.

Thank you for taking the time to read this letter. I look forward to working with many parents again next academic year.

Yours sincerely

J A Dixon
Deputy Head Master

Please return to Mrs S Hutchins at suzanne.hutchins@kings.lincs.sch.uk by Friday 26 June 2015
Careers Talks

I would be willing to deliver a Careers Talk in the Old School next academic year.

Name of parent/colleague:

Name of student & form:

Job title:

Place of work:

Most suitable day of the week for delivering a talk:

Contact telephone number & email address:

British Values

I would be willing to deliver a talk on a strand of the 'British Values' agenda next academic year.

Theme of talk:

Name of parent/colleague:

Name of student & form:

Job title:

Place of work:

Most suitable day of the week and time for delivering a talk:

Contact telephone number & email address:

British Values

Democracy	<ul style="list-style-type: none"> • Encouraging respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England. • Developing an understanding of how citizens can influence decision making through the democratic process.
The rule of law	<ul style="list-style-type: none"> • Distinguishing right from wrong. • Respecting the civil and criminal law in England. • Enabling students to acquire a broad general knowledge of and respect for public institutions and services in England. • Developing an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies, such as the police and the army, can be held to account through Parliament, others, such as the courts, maintain independence.
Individual liberty	<ul style="list-style-type: none"> • Enabling students to develop their self-knowledge, self-esteem and self-confidence. • Developing an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
Mutual respect	<ul style="list-style-type: none"> • Encouraging respect for other people. • Developing an understanding of the importance of identifying and combating discrimination.
Tolerance of those with different faiths and beliefs	<ul style="list-style-type: none"> • Encouraging further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures. • Developing an acceptance that other people have different faiths or beliefs from oneself (or having none) and that this should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.