



# THE KING'S SCHOOL

GRANTHAM

Dear Students, Parents and Carers,

I hope that you are all well. It has been busy in school as we welcomed back over 300 Year 10 and Year 12 students for their one-to-one meetings, this week. I was delighted to see so many boys back in the school and I know that, like my colleagues, I have really missed the daily interactions with them.

## Health and Safety

A number of Science experiments have been identified that can be conducted at home that the science department have encouraged. The experiments use products like cola, however, we would ask that parents review the task and supervise their son appropriately to ensure that they are safe.

The National Health Service have issued an updated hand washing guide which can be accessed here: <https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/>

The Department for Education have issued guidance on "What parents and carers need to know about early years providers, schools and colleges during the coronavirus (COVID-19) outbreak" which can be accessed here: <https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak>

## Mental Health and Well Being

This week the Duchess of Cambridge delivered an assembly on the issue of mental health. The theme of the Duchess' assembly was 'Spread a little kindness'. The assembly is recorded on the Oak National Academy website and can be accessed here:

<https://classroom.thenational.academy/assemblies/>

The recent changes to our way of living might feel like they're dominating everything, from our news and social media feeds to what we talk about with friends and family. However, this doesn't mean our other worries have gone away, or that we shouldn't access support for things not linked to being in lockdown. If you have concerns about your physical or mental health, there are lots of services open which are able to help you. On FROG this week are some really helpful links to services specific to your area.

Don't forget if you need some support from school for your child or yourself, please contact Mr Dixon ([Justin.Dixon@kings.lincs.sch.uk](mailto:Justin.Dixon@kings.lincs.sch.uk)) in the first instance and we can direct you to the right place.

The King's School is registered as a referral agency for Food Bank vouchers in Grantham. If you are in need of additional support in this area please get in touch through [admin@kings.lincs.sch.uk](mailto:admin@kings.lincs.sch.uk)

I would encourage our Year 12 students to make the most of the wellbeing resources within the Know-How Guides on their Unifrog platform. Students can access excellent resources and practical

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advice on a range of topics including coping with anxiety, social media addiction, mindfulness and many more.

## The King's Lockdown Cook Book

After talking to a lot of our students, we've noticed that behind the scenes there's been quite a lot of cooking going on. To celebrate our potential MasterChef finalists, we're hoping to produce a King's School Lockdown Cookbook. If you have managed to perfect that omelette or fine-tune your muffin recipe, then please email your recipe, instructions and ideally a photograph of the finished item to Mr Greenhalgh. [Mark.greenhalgh@kings.lincs.sch.uk](mailto:Mark.greenhalgh@kings.lincs.sch.uk)

## Independent Learning

There has been an incredible uptake in the use of the Frog Quizzes by students to extend their learning. FROG Play can be accessed from the link on the homepage of FROG.

GCSEPod is also available through the homepage of Frog and covers more than 20 subjects and features over 3000 audio-visual podcasts written by teachers and is recommended for all students in Years 7-11.

## Year 12 Examinations

Year 12 examinations begin next week and students will need to follow their subjects on Frog over the coming days to inform them of the suggested date and time for their end of year exams. After the extended period of remote learning we value this assessment point to allow both staff and students to reflect on individual levels of knowledge and understanding. Structured feedback will allow students to better understand how best to use the summer months to consolidate their Year 12 work and launch themselves more confidently into their final year. Once again, we would urge students not to worry about their exam performance but to embrace the opportunity to gain an honest understanding of their levels of progress and hopefully gain a positive reinforcement of their commitment to their learning and revision practices. To try and ensure their integrity and maximise their potential benefit parents and carers are requested to do all that they possibly can to ensure that the examination is conducted as per the instructions accompanying the relevant paper.

## Year 10 and 12 Students

We are all very excited about welcoming the students in Year 10 and 12 for a day each next week. Can I remind students to be prompt at the beginning of lessons and to go straight to their first classroom, this is to prevent groups of students congregating and finding themselves breaching the required 2m separation. If students are bringing phones or laptops so that they can access online resources then these must be fully charged as there will not be facility to charge devices in school. We have asked that boys return to school wearing their uniform. Blazers do not need to be worn.

## Year 11

The Year 11 Induction into Year 12 will take place online from 09:00 on the 01 July. Students will have access to subject specific guidance and activities to prepare them for their A Level studies. They will also have specific guidance on the content for the reintegration assessments in September. Mr Whales will provide a recorded commentary to accompany a PowerPoint



explaining the details of the induction process and the transition to the exciting and stimulating next stage of post 16 education. Mr Whales is also in the process of contacting any Year 11 students who currently have a clash with their A Level options.

## Online Safety

ThinkUKnow has created a page to support parents and young people online. The site includes home activity packs with simple 15-minute activities to support children's understanding of online safety. There is also a parent support section for primary and secondary age children. Further information can be found at <https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets>.

## Working on Line

As a school we have invested in the Frog platform and provided work for students whilst they were not able to come into school. During this period, we have been working with a company called Cloud Design Box to integrate the Microsoft product Microsoft 365 with our management information system. We have done this so that individual classes are created and teachers can have a direct lesson with a single class.

Any lessons delivered through the Teams Platform will be during the normal school timetabled session times. Not all staff have access to suitable resources, have had the appropriate training yet or have the time to run the session because they are delivering sessions in school to Year 10 and 12. We hope that the blending of some Teams sessions with Frog assignments will facilitate a greater feeling of engagement for the students. Over the remaining weeks of the term more staff will receive training and so please keep checking Teams or your school email to see if new lessons have become available.

The working on two different platforms Microsoft and Frog is causing some challenges. If you are having issues accessing your school email or accessing Teams this should be of help:

The invite for a lesson will be sent to your school email. If you are unsure about how to get on to your school email address then please do the following:

- Ensure you are not signed into your Hotmail account or outlook account already (if you are sign out). Then you need to log in with your school email address and your school password.
- Using any browser, such as Microsoft Edge or Google Chrome Go to <https://portal.office365.com>
- Then enter your school email address - [firstname.lastname@kings.lincs.sch.uk](mailto:firstname.lastname@kings.lincs.sch.uk)
- You will then be redirected to a page called Kings ADFS.
- Once there you will need to put in your username with grkin\ in front of it like - grkin\username
- Then you will need to enter your password - This is your Frog password.
- If you have any issues with this, please contact Datcom on [support@datcom.co.uk](mailto:support@datcom.co.uk)

Hopefully this will ensure that students will be able to get into their email and see an invite to a Teams session. Before the session, students should check that you can get onto Teams. To do this please do the following:



- To logon to Microsoft Teams log on to Micorsoft365 as described above.
- Alternatively go onto your App Store Download Microsoft Teams.
- Click on the Teams logo.

If you would like to see an online video by Cloud Design Box to understand better how Teams for education will look then this link should be helpful: <https://youtu.be/SemjM2fHV2Q>

### Guidance for children

The usual standard of behaviour expected during lessons in school still applies to any remote learning experience. Additional rules that you should follow are:

- Teams sessions will be delivered during the normal timetabled period.
- All 'live' sessions in Microsoft Teams will be recorded.
- Always use the 'blur' function or ensure that you have a blank wall as your background.
- You must always be appropriately dressed as though it were a non-school uniform day when participating in a 'live' session.
- Ensure you are in a public location such as the kitchen or lounge when participating in a 'live' session. No one should ever be in a bedroom.
- All microphones must be muted when the teacher is talking and only opened when the teacher provides an opportunity for discussion.
- If you are asked to share your screen you should only have applications open that you will be using in the session.
- You must never make a recording of the session.
- The teacher will always end the session. You will be expected to leave the session immediately.

Should anything happen in an online session that makes you uncomfortable please contact your Head of Year. Email addresses are available through your school Outlook account.

### Guidance for parents

Any questions on supporting children with remote learning should be directed to Mrs Helen Murray the Assistant Headteacher for Teaching and Learning at [helen.murray@kings.lincs.sch.uk](mailto:helen.murray@kings.lincs.sch.uk)  
Safeguarding concerns relating to remote learning should be directed to the Designated Safeguarding Lead (DSL) Justin Dixon at [justin.dixon@kings.lincs.sch.uk](mailto:justin.dixon@kings.lincs.sch.uk)

Further support and guidance for parents can be found at:

<https://www.thinkuknow.co.uk/>

<https://www.childnet.com/>

## School Transport

We have had the following information with regards to school transport from the Education Team at Lincolnshire County Council

"Please note that even where the Council has been able to accommodate bespoke timetables so far, there is no guarantee it can continue to do so as more children return to education. This may impact on transport provision to the end of term..."



Parents are still being asked to transport their children themselves wherever possible. If they cannot transport children themselves, they are asked to confirm their travel needs and to complete the form [here](#). Those without access to the internet are being asked to call 01522 782020."

## Key Workers

We continue to provide an in-school opportunity for students to complete their online work for children of Key Workers and we regularly send out an email asking parents to sign up for places. Key worker students are to continue to wear their home clothes when in school, this is because they are often in consecutive days and allows for washing of clothes between days in school.

Thank you for all your continuing support during this difficult time. It is both a source of pride and reassurance to know that we are still able to work together to ensure that The King's School remains as strong as ever.

Yours sincerely,

SIMON PICKETT  
Head Master