



THE KING'S SCHOOL

GRANTHAM

Dear Students, Parents and Carers,

I hope that you are all well. It has been busy in school as we have delivered lessons to over 96% of all Year 10 and 12 students. I, like my colleagues, was delighted to see so many boys back in the school.

Health and Safety

The Department for Education have issued guidance on "What parents and carers need to know about early years providers, schools and colleges during the coronavirus (COVID-19) outbreak" which can be accessed here: <https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak>

The department of Education, yesterday released new guidance for parents on keeping children safe from abuse and harm. The guidance is jointly published with the Home Office, the Department for Culture, Media and Sport, and Public Health England. The guidance brings together sources of information about the main risks children may be vulnerable to during the coronavirus (COVID-19) pandemic and signposts to the help and support available.

The guidance can be found here: <https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-from-abuse-and-harm>

Mental Health and Well Being

This week on FROG we have the latest free resource from the Mental Health Foundation, which looks at why nature is so important for positive mental health. There are lots of ideas and inspiration for getting outside, and the benefits are increasingly being proven to improve not only physical health, but mental health too. Take some time to read the leaflet and maybe pick out an activity you can commit to doing this week whilst the weather is good!

Don't forget if you need some support from school for your child or yourself, please contact Mr Dixon (Justin.Dixon@kings.lincs.sch.uk) in the first instance and we can direct you to the right place.

The King's School is registered as a referral agency for Food Bank vouchers in Grantham. If you are in need of additional support in this area please get in touch through admin@kings.lincs.sch.uk

I would encourage our Year 12 students to make the most of the wellbeing resources within the Know-How Guides on their Unifrog platform. Students can access excellent resources and practical advice on a range of topics including coping with anxiety, social media addiction, mindfulness and many more.

Online Safety

ThinkUKnow has created a page to support parents and young people online. The site includes home activity packs with simple 15-minute activities to support children's understanding of online safety. There is also a parent support section for primary and secondary age children. Further information can be found at <https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets>.

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The King's Lockdown Cook Book

After talking with a number of our students, we've noticed that behind the scenes there's been a considerable amount of cooking going on. To celebrate our potential MasterChef finalists, we're hoping to produce a King's School Lockdown Cookbook. If you have managed to perfect that omelette or fine-tune your muffin recipe, then please email it to Mr Greenhalgh Mark.greenhalgh@kings.lincs.sch.uk together with instructions and ideally a photograph of the finished item.

Independent Learning

There has been an incredible uptake in the use of the Frog Quizzes by students to extend their learning. FROG Play can be accessed from the link on the homepage of FROG.

GCSEPod is also available through the homepage of Frog and covers more than 20 subjects and features over 3000 audio-visual podcasts written by teachers and is recommended for all students in Years 7-11.

Year 11

The Year 11 Induction into Year 12 will take place online from 09:00 on 01 July. Students will have access to subject specific guidance and activities to prepare them for their A Level studies. [It is imperative that students have their log in details for Frog.](#) They will also have specific guidance on the content for the reintegration assessments in September. Mr Whales will provide a recorded commentary to accompany a PowerPoint explaining the details of the induction process and the transition to the exciting and stimulating next stage of post 16 education. Students will be directed to subject folders which will enable them to complete the relevant transition tasks over the remaining weeks before our planned return in September – students will not need to be online for live transition work.

Year 12

To support the exciting prospect of University applications, Mr Whales has sent a link to the Sixth Form Higher Education presentation on Frog. The link should take you to a voiceover PowerPoint with video guides for Unifrog and UCAS. This presentation is intended for students and parents and details how parents can access the Unifrog platform to support the application process.

Working on Line

As a reminder to students accessing online lessons. The invite for a lesson will be sent to your school email. All of the lessons that you have been invited to will appear in your Outlook Calendar. Lessons will only take place during your normal timetabled school period. We would be grateful if parents could help students find and check their calendar on Outlook daily to help students organise their time between any Teams lessons and their other work set on Frog.

This is a new way of working for staff and I am particularly grateful that 29 staff have now delivered a Teams session with over 300 lessons now being delivered. In addition, 30 staff received training on delivering lessons through Teams this week. We still have a number of technical and availability issues that we are working through. However, I hope that the number of online sessions continues to increase in the coming weeks.

If you would like to see an online video by Cloud Design Box to better understand how Teams for education will look then this link should be helpful: <https://youtu.be/SemjM2fHV2Q>

Guidance for children

The usual standard of behaviour expected during lessons in school still applies to any remote learning activity. Additional rules that must be followed are:



- Teams sessions will be delivered during the normal timetabled period.
- All 'live' sessions in Microsoft Teams will be recorded by the school.
- Always use the 'blur' function or ensure that you have a blank wall as your background.
- You must always be appropriately dressed as though it were a non-school uniform day when participating in a 'live' session.
- Ensure you are in a public location such as the kitchen or lounge when participating in a 'live' session. No one should ever be in a bedroom.
- All microphones must be muted when the teacher is talking and only opened when the teacher provides an opportunity for discussion.
- If you are asked to share your screen you should only have applications open that you will be using in the session.
- Students must never make a recording of the session.
- The teacher will always end the session. You will be expected to leave the session immediately.

If you are uncomfortable with anything that happens in an online session please contact your Head of Year. Email addresses are available through your school Outlook account.

Guidance for parents

Any questions on supporting children with remote learning should be directed to Mrs Helen Murray the Assistant Headteacher for Teaching and Learning at helen.murray@kings.lincs.sch.uk Safeguarding concerns relating to remote learning should be directed to the Designated Safeguarding Lead (DSL) Justin Dixon at justin.dixon@kings.lincs.sch.uk

Further support and guidance for parents can be found at:

<https://www.thinkuknow.co.uk/>

<https://www.childnet.com/>

Key Workers

We continue to provide an in-school opportunity for students to complete their online work for children of Key Workers and we regularly send out an email asking parents to sign up for places. Key worker students are to continue to wear their home clothes when in school, this is because they are often in on consecutive days and allows for washing of clothes between days in school.

Thank you for all your continuing support and positivity during this difficult time. It is both a source of pride and reassurance to know that we are still able to work together to ensure that The King's School remains as strong as ever.

Yours sincerely,

SIMON PICKETT
Head Master